

Presenting information

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Class Profile

This class is made up of students attending the online Language and Culture program at TRU. The students are international, but have completed at least one semester in Canadian classrooms.

Goal(s)

The goal of the lesson is to enhance presentation skills. At the end of the lesson SWBAT identify important features used in an oral presentation. eg. Pitch, Pronunciation, Pace, Posture & Practice.

Materials

- 1. Big Blue Button Whiteboard**
- 2. PPT**

Procedures

Timing	What are the teachers doing?	What are the students doing?
Introduction 10 minutes	<ul style="list-style-type: none">• The teacher will welcome the students to the class.• The teacher will start by asking students how making a presentation in front of people makes them feel.	Students will take a turn adding their name to the shared notes with an adjective beside it to describe how giving a presentation makes them feel

	<ul style="list-style-type: none"> ○ This will serve as taking the students attendance/participation mark. (Make sure to copy the list before clearing the shared notes) 	
<p>Explanation</p> <p>Presentation</p> <p>Skills1`</p> <p>10 minutes</p>	<p>Teacher will go over important points for making and giving a presentation.</p> <ul style="list-style-type: none"> • Structure your presentation into introduction, body, conclusion and questions. • Pace- try to keep calm and speak at a rate/pace that can be easily understood. • Avoid talking too fast • Practice- • Rehearse your presentation several times and modify it as necessary. • Select the right equipment for the job. • Pitch/Pronunciation- • Use clear, simple language, avoiding jargon. • Use active verbs and concrete facts. • Posture- • Establish audience rapport. • Be aware of your body language. • Understand cultural differences. 	<p>Students are actively participating by using the multi user whiteboard and polling to answer questions.</p>
Activity 1	Activity: Whiteboard Splash	<p>Students are actively participating.</p>

<p>Two Truths and a Lie</p> <p>15 minutes</p>	<ul style="list-style-type: none"> ● For homework the students prepared their two truths and a lie to present in class. <p>Teacher explains</p> <ul style="list-style-type: none"> ● When it is your turn, tell the group two things about yourself that are true and one thing that is untrue (this is your lie). ● Try not to tell both of your truths first and then the lie because that makes it easier to guess (see below for some more game strategies). ● Mix the order up each time it is your turn. Alternate between truth-truth-lie, truth-lie-truth and lie-truth-truth. ● Everyone in the group has an opportunity to try to guess which statement was the lie. ● Once everyone has guessed, the person will reveal what was true and what was false. ● If only one person was correct, that person can go next. Or, 	
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	<p>the person sitting closest to the last person can go next.</p> <ul style="list-style-type: none"> • This can go around as many times as you would like or just so everyone gets the chance to go once. 	
Activity 2 Hangman Review	<p>The teacher will lead the class in a game of hangman to review the powerpoint during the explanations. the game will focus on the 4 P's</p> <p>Pace</p> <p>Pitch</p> <p>Posture</p> <p>Practice</p>	Students are actively participating.
Closing 5 minutes	<p>For closing students have to turn on their camera/mic to tell you one thing they are hoping to do over the weekend.</p>	Students are replying and signing off.

Assessment

For learning assessments will be used to determine if students are actively participating. Students will gain a participation mark for attending and joining the class. I will take anecdotal notes during their presentation on two truths and a lie. I will use the notes to provide the students with specific feedback.