

Discussions: Functional Language

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Class Profile

This class is made up of students attending the online Language and Culture program at TRU. The students are international, but have completed at least one semester in Canadian classrooms.

Goal(s)

The goal of the lesson is to enhance presentation skills. At the end of the lesson SWBAT demonstrate use of language for agreeing/disagreeing.

Materials

1. Big Blue Button Whiteboard
2. PPT

Procedures

Timing	What are the teachers doing?	What are the students doing?
Introduction 10 minutes	<ul style="list-style-type: none">● The teacher will welcome the students to the class.● The teacher will start by asking students to write a What is a secret talent or a surprising fact about them.<ul style="list-style-type: none">○ This will serve as taking the students	Students will take a turn adding their highlights to the shared notes.

	<p>attendance/participation mark. (Make sure to copy the list before clearing the shared notes)</p> <ul style="list-style-type: none"> ○ Teacher will ask for volunteers to share. 	
<p>Explanation</p> <p>Presentation</p> <p>Skills1`</p> <p>5 minutes</p>	<p>Teacher will present on functional language</p> <ul style="list-style-type: none"> ● Agreeing ● Disagreeing ● Asking opinions ● Giving opinions 	<p>Students are actively participating by using the multi user whiteboard and polling to answer questions.</p>
<p>Activity 1</p> <p>Making an opinion</p> <p>20 minutes</p>	<p>Activity:</p> <p>Teacher will go over an opinion piece.</p> <p>The best summer activities in BC</p> <p>Teachers will use the polling to ask students which activities are the best activities.</p> <ul style="list-style-type: none"> • The teacher will make groups based on who like which activity • The groups will have to discuss their activity and come up with 3 reasons why theirs is the best summer activity.. • tell groups they will have 10 minutes to work as a group to come up with a way to convince their peers that their idea is right. • Teacher will assign breakout rooms and bounce into rooms to monitor class. 	<p>Students are actively participating.</p>

Activity 2 Peer presentations 15 minutes	Each group will present their persuasive presentation to the class. <ul style="list-style-type: none"> ● Have each group turn on their mics to present ● No cameras due to filming. 	Students are actively participating.
Closing 5 minutes	For closing students have to turn on their camera/mic to tell you which activity they like the best in summer.	Students are replying and signing off.

Assessment

For learning assessments will be used to determine if students are actively participating. Students will gain a participation mark for attending and joining the class. I will take anecdotal notes during their presentations. I will use the notes to provide the students with specific feedback.