

Presenting information: Being persuasive

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Class Profile

This class is made up of students attending the online Language and Culture program at TRU. The students are international, but have completed at least one semester in Canadian classrooms.

Goal(s)

The goal of the lesson is to enhance presentation skills. At the end of the lesson SWBAT articulate effective presentation strategies .

Materials

- 1. Big Blue Button Whiteboard**
- 2. PPT**

Procedures

Timing	What are the teachers doing?	What are the students doing?
Introduction 10 minutes	<ul style="list-style-type: none">● The teacher will welcome the students to the class.● The teacher will start by asking students to write a What crazy activities do you dream of trying someday?<ul style="list-style-type: none">○ This will serve as taking the students attendance/participation	Students will take a turn adding their dream to the shared notes.

	<p>mark. (Make sure to copy the list before clearing the shared notes)</p> <ul style="list-style-type: none"> ○ Teacher will ask for volunteers to share. 	
<p>Explanation</p> <p>Presentation Skills1`</p> <p>10 minutes</p>	<p>Teacher will recall what makes a good presenter. Have the students tell you what they think makes someone a good presenter</p> <ul style="list-style-type: none"> ● Create a blank slide to write student's ideas onto. 	<p>Students are actively participating by using the multi using the public chat or microphones</p>
<p>Activity 1</p> <p>Making an opinion</p> <p>25 minutes</p>	<p>Activity: Teacher will share a video with the class.</p> <p>https://youtu.be/3kgtpl4Q5OY</p> <p>Teacher will tell students to think about the list we made as a class on what skills make a good presenter.</p> <ul style="list-style-type: none"> • Put class into break out rooms to try to create a group list of the errors they saw. (10 minutes) <p>Share second video with the class</p> <ul style="list-style-type: none"> • As a class talk about how to use the strategies in this video (play twice its very fast.) 	<p>Students are actively participating.</p>
<p>Closing</p> <p>5 minutes</p>	<p>For closing students have to turn on their camera/mic to tell you what strategy they think they will incorporate into their future presentations.</p>	<p>Students are replying and signing off.</p>

Assessment

For learning assessments will be used to determine if students are actively participating. Students will gain a participation mark for attending and joining the class. I will take anecdotal notes during their presentations. I will use the notes to provide the students with specific feedback.