

Presenting information: expressing opinions

Ms. Katee Smeaton

Class Profile

This class is made up of students attending the online Language and Culture program at TRU. The students are international, but have completed at least one semester in Canadian classrooms.

Goal(s)

The goal of the lesson is to enhance presentation skills. At the end of the lesson SWBAT demonstrate use of discussion vocabulary in appropriate context.

Materials

1. Big Blue Button Whiteboard

2. PPT

Procedures

Timing	What are the teachers doing?	What are the students doing?
Introduction 10 minutes	<ul style="list-style-type: none"> The teacher will welcome the students to the class. The teacher will start by asking students to write a If someone told you they would buy you one thing that you really wanted no matter the price, what would it be? <ul style="list-style-type: none"> This will serve as taking the students attendance/participation mark. (Make sure to copy 	Students will take a turn adding their stars and wishes to the shared notes.

	<p>the list before clearing the shared notes)</p> <ul style="list-style-type: none"> ○ Teacher will ask for volunteers to share. 	
<p>Explanation</p> <p>Presentation vocabulary</p> <p>10 minutes</p>	<p>Teacher will display the sentences made in the last class.</p> <p>Below you can find the group's answers. Teacher has selected 4 answers that could be fixed and improved.</p> <ul style="list-style-type: none"> ✓ The presenter was confident and expert. ✓ If you would like to wow your audience you should put effort into your goals and visual. ✓ A good presentation will be convincing and have many forms of goals. ✓ A professional presenter will provide visual information to the audience. 	<p>Students are actively participating by using the multi using the public chat or microphones</p>
<p>Activity</p> <p>Presentation</p> <p>Language</p> <p>25 minutes</p>	<p>Giving & Asking Opinions:</p> <p>Vocabulary for giving opinions</p> <p>I think</p> <p>I believe</p> <p>In my opinion...</p> <p>I couldn't agree with you more</p> <p>That's true</p> <p>but...</p> <p>I'm not so sure about that</p> <p>opinionated</p> <p>open-minded</p>	<p>Students are actively participating.</p>

	Vocabulary for asking opinions How do you feel about that? What is your point of view? David, I would really appreciate your view. Have you got any thoughts on this? Do you have any views on this? Does anyone have any other comments? As a class create questions to ask one of their peers to practice opinion vocabulary. examples: How do you feel about rainy weather? Create breakout rooms and partner students. Have students record and report their partners' opinions.	
Closing 5 minutes	For closing students will answer this question in the public chat and say goodbye before signing off. Which is better: drinking hot drinks or cold drinks?	Students are replying and signing off.

Assessment <i>For learning assessments will be used to determine if students are actively participating. Students will gain a participation mark for attending and joining the class. I will take anecdotal notes during their presentations. I will use the notes to provide the students with specific feedback.</i>
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- ✓ The presenter was _____ and _____.
- ✓ If you would like to wow your audience you should put effort into your _____ and _____.
- ✓ A good presentation will be _____ and have many forms of _____.
- ✓ A _____ presenter will provide _____ information to the audience.

What words did you pick to finish the sentence.

Group : Bryan Vu, Eric Tan, Jacky Xu, Tony Hao

A :confident, expert,

B:visual,vilume

C:convincing,goals
D: Professional, relevant

Group:Bart Zou, Chenyu Li, Eva sun
A confident and capable
B goals and visual
C professional and convincing
D relaxed and sufficient

Group: Jason Zhai, Mona Hayanshi
A Confident and relaxed
B Volume and emphasis
C Appropriate and evidence
D professional and relevant

Group:Dylan An, Qianxi Song, Yeon Cho
A professional, capable, confident, expert
B goals, evidence, visual,
C professional, evidence
D professional/relaxed, visual

Group: Kevin Li, Klara Jin, Mark Wang, Rudolf Xie
A relaxed, confident
B volume, visual
C convincing, goals
D professional, evidence