

Presenting information: Presenting Opinions

Ms. Katee Smeaton

Class Profile

This class is made up of students attending the online Language and Culture program at TRU. The students are international, but have completed at least one semester in Canadian classrooms.

Goal(s)

The goal of the lesson is to enhance conversation skills. At the end of the lesson SWBAT apply and demonstrate presentation skills.

Materials

- 1. Big Blue Button Whiteboard**
- 2. PPT**

Procedures

Timing	What are the teachers doing?	What are the students doing?
Introduction 10 minutes	<ul style="list-style-type: none">● The teacher will welcome the students to the class.● The teacher will start by asking students What is your Star and wish for the whole English program<ul style="list-style-type: none">○ This will serve as taking the students	Students will take a turn adding their stars and wishes to the shared notes.

	<p>attendance/participation mark. (Make sure to copy the list before clearing the shared notes)</p> <ul style="list-style-type: none"> ○ Teacher will ask for volunteers to share. 	
<p>Explanation</p> <p>Presentation vocabulary</p> <p>10 minutes</p>	<p>Review 4 P's of presentations</p> <ol style="list-style-type: none"> 1. Pacing <ol style="list-style-type: none"> a. Speaking too quickly or too slowly 2. Pitch <ol style="list-style-type: none"> a. Speaking Clearly at an appropriate volume. 3. Posture <ol style="list-style-type: none"> a. How our body "talks". 4. Practice <ol style="list-style-type: none"> a. how we get better <p>Survey the class to see which area each student thinks is their strength and which area they need to improve in.</p>	<p>Students are actively participating by using the multi using the public chat or microphones</p>
<p>Activity</p> <p>25 minutes</p>	<p>Presentations:</p> <p>Students will present their interviews that they conducted in the previous week. Each partner group will turn on their mic and camera when their slide is up.</p> <p>After each group presents their slide the previous group that presented will give one "star" (complement) to the group that presented.</p> <p>Teachers should give stars to the first group to model expectations.</p>	<p>Students are actively participating.</p>

Closing 5 minutes	For closing students will answer this question in the public chat and say goodbye before signing off. What are they most proud of in this program?	Students are replying and signing off.
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Assessment

For learning assessments will be used to determine if students are actively participating. Students will gain a participation mark for attending and joining the class. I will take anecdotal notes during their presentations. I will use the notes to provide the students with specific feedback.

Google Slides Link

https://docs.google.com/presentation/d/1igF_Wszl4D53WIY7HPx6Wjw7HP0H_aKcHBZLUJ-qvrs/edit?usp=sharing